The College of New Jersey School of Education TEPC Meeting September 2, 2015

The Teacher Education Program Council meeting was called to order at 1:30 p.m. in Education 103. Those in attendance were: Dr. Laura Bruno, Dr. Maureen Connolly, Dr. Anne Farrell, Asst. Dean Delsia Fleming, Dr. Joe Goebel, Dr. Colette Gosselin, Dr. Lisa LaJevic, Dr. Cathy Liebars, Certification Officer Kerri Long, Dr. Solange Lopes-Murphy, Dr. Lauren Madden, Dr. Nathan Magee, Dr. Mike Marino, Dr. Emily Meixner, Dr. Steve O'Brien, Dr. Colleen Sears, and Dr. Mathew Wund. The Dean of the SOE, Dr. Jeff Passe, presided over the meeting.

1. Welcome & Introductions

2. Approval of minutes

Ms. Long requested that the previous meeting's minutes be amended to show in item #4 that the ACT score has to be 23 not 24. Minutes were approved as amended.

3. NCATE Visit

Dean Passe introduced the NCATE Coordinator, Dr. Gosselin, to discuss details about the upcoming NCATE visit. Dr. Gosselin explained that the purpose of this meeting is to review the schedule for the NCATE visit as well as provide some guidance on how to prepare for the interview sessions on Monday, September 21st. Everyone should have received email confirmations for all of the interview sessions that they are scheduled to attend. Dr. Gosselin asked that the committee review the information in the schedule to assure that the information provided is accurate. Dr. Gosselin acknowledged that many of the program coordinators will be attending multiple sessions and that stated that the team is expecting that as well as they are each assigned a specific standard and that is what they will focus on in the interviews. Dr. Gosselin requested that everyone review the conceptual framework, although there is no guarantee they will ask questions about that she would like everyone to be prepared.

4. NCATE Packet Review

Dr. Gosselin provided handouts that she reviewed with the committee in preparation for the NCATE visit. One handout reviewed the NCATE standards and another reviewed questions. The handouts were reviewed in relation to the self-study that was provided to the NCATE team. Dr. Gosselin stressed that a main part of the visit is to confirm that the information that has been provided in the self-study documents, therefore being familiar with the self-study and addendum is imperative.

Dr. Gosselin stated that she is slightly concerned as the SOE had 11 reports that are in conditions. She went on to explain that recognition with conditions means that the program has been recognized however; there are conditions with the SPA reports. Dr. Gosselin is unsure as to how the team will view this, even though they do know that they have submitted three reports in September and eight reports are due in March. Although Dr. Gosselin feels SOE is in a good position for the visit having so many reports with conditions is concerning.

Dr. Gosselin provided an idea of the types of questions that can be expected during the interviews and how these questions relate to the NCATE standards. Dr. Gosselin reviewed a document with a graphic representing SOE's assessment system. The assessment system document was reviewed and checked for any necessary changes. Dr. Gosselin requested that questions only be answered if the interviewee is familiar with the topic; she requested the committee to encourage everyone to not make up an answer if they are unsure. Dr. Gosselin assured the committee that there will be more than enough people in the interview allowing for everyone to help each other out answering questions.

The meeting was adjourned at 2:35pm. The next TEPC will be held on October 7th at 1:30pm in EDU 103.