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| --- | --- | --- | --- | --- | --- |
| Class Level | Course No. | Sec. | Instructors | Status | * Rubrics
 |
| GRAD. | CURR 514**GLOBAL**  | 90 |  |  | * Curriculum Analysis Project
 |
| 91 |  |  |
| T2 |  |  |
| M2 |  |  |
| J1 |  |  |
| C1 |  |  |
| W1 |  |  |
| 01\* |  |  |
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| 03\* |  |  |
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| 05\* |  |  |
| 06\* |  |  |
| \*Montgomery classes |
| GRAD. | EDAD 525**GLOBAL**  | 90 |  |  | * Leadership Platform
 |
| 91 |  |  |
| L1 |  |  |
| L2 |  |  |
| F1 |  |  |
| F2 |  |  |
| M1 |  |  |
| GRAD. | EDAD 530**GLOBAL** | 90 |  |  | * Self-Directed Learning Project
 |
| 91 |  |  |
| L1 |  |  |
| L2 |  |  |
| F1 |  |  |
| F2 |  |  |
| M1 |  |  |
| GRAD. | EDAD 572**GLOBAL** | 90 |  |  | * Policy Alignment Paper
 |
| 91 |  |  |
| L1 |  |  |
| L2 |  |  |
| F1 |  |  |
| F2 |  |  |
| M2 |  |  |
| GRAD. | EDAD 617**GLOBAL** | 90 |  |  | * Leadership Platform
* Data Room Project
 |
| 91 |  |  |
| L1 |  |  |
| L2 |  |  |
| F1 |  |  |
| F2 |  |  |
| M3 |  |  |
| GRAD. | EDAD 688**GLOBAL** | 90 |  |  | * The Common Plan
* The Personalized Plan
 |
| 91 |  |  |
|  |  |  |
| GRAD. | EDFN 508**GLOBAL** | 90 |  |  | * Research Proposal
 |
| 91 |  |  |
| T1 |  |  |
| M1 |  |  |
| J1 |  |  |
| C1 |  |  |
| W1 |  |  |
| 01\* |  |  |
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| 05\* |  |  |
| 06\* |  |  |
| \*Montgomery classes |
| GRAD. | EDUC 513**GLOBAL** | 90 |  |  | * EDUC 513 Collaboration Project
 |
| 91 |  |  |
| M1 |  |  |
| GRAD. | ELEM 663**GLOBAL** | 90 |  |  | * Lesson Plan-1
* Teaching Dispositions Assessment-Final-Pedagogical Supervisor
* Teaching Performance Assessment-Final-Pedagogical Supervisor
* Elementary Education Program Specific Assessment-Final
 |
| 91 |  |  |
| T2 |  |  |
| T4 |  |  |
| M2 |  |  |
| J1 |  |  |
| C1 |  |  |
| W1 |  |  |
| 01\* |  |  |
| 02\* |  |  |
| 03\* |  |  |
| 04\* |  |  |
| 05\* |  |  |
| 06\* |  |  |
| \*Montgomery classes |
| GRAD. | ELEM 694/ SCED 694(cross-listed)**GLOBAL**  | 90 |  |  | * Lesson Plan-1
* Teaching Dispositions Assessment-Final-Pedagogical Supervisor
* Teaching Performance Assessment-Final-Pedagogical Supervisor
* Elementary Education Program Specific Assessment-Final
 |
| 91 |  |  |
| T1 |  |  |
| M3 |  |  |
| J1 |  |  |
| C1 |  |  |
| W1 |  |  |
| GRAD. | ELEM 695**GLOBAL** | 90 |  |  | * Written Unit Rubric
* ELE/ECE Topic Reflections
* Interview Portfolio Rubric for Elementary MAT
* Teaching Dispositions Assessment-Final-Pedagogical Supervisor
* Teaching Performance Assessment-Midterm-Pedagogical Supervisor
* Teaching Performance Assessment-Final-Pedagogical Supervisor
* Elementary Education Program Specific Assessment-Final
 |
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| 92 |  |  |
| 93 |  |  |
| 94 |  |  |
| 95 |  |  |
| 96 |  |  |
| GRAD. | EPSY 523**GLOBAL** | 90 |  |  | * EPSY 523 Child & Adolescent Development Exam Rubric
 |
| 91 |  |  |
| T2 |  |  |
| M3 |  |  |
| J1 |  |  |
| C1 |  |  |
| W1 |  |  |
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| 05\* |  |  |
| 06\* |  |  |
| \*Montgomery classes |
| GRAD. | ESLM 525**GLOBAL** | 90 |  |  | * ESLM 525 Philosophy of Teaching Essay
 |
| 91 |  |  |
| M1 |  |  |
|  |  | 01\* |  |  |
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|  |  | 03\* |  |  |
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|  |  | 06\* |  |  |
| \*Piscataway courses |
| GRAD. | ESLM 545**GLOBAL** | 90 |  |  | * ESLM 545 Cross Linguistic Analysis Project
 |
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| 01\* |  |  |
| 02\* |  |  |
| 03\* |  |  |
| 04\* |  |  |
| 05\* |  |  |
| 06\* |  |  |
| \*Piscataway courses |
| GRAD. | ESLM 578**GLOBAL** | 90 |  |  | * ESLM 578 Article Review Project
 |
| 91 |  |  |
| M1 |  |  |
| 01\* |  |  |
| 02\* |  |  |
| 03\* |  |  |
| 04\* |  |  |
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| \*Piscataway courses |
| GRAD. | ESLM 579**GLOBAL** | 90 |  |  | * ESLM 579 Lesson Plan
 |
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| 01\* |  |  |
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| 05\* |  |  |
| 06\* |  |  |
| \*Piscataway courses |
| GRAD. | ESLM 587**GLOBAL** | 90 |  |  | * ESLM 587 Partnership Agreement
 |
| 92 |  |  |
| M2 |  |  |
|  |  | 01\* |  |  |  |
|  |  | 02\* |  |  |  |
|  |  | 03\* |  |  |  |
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|  |  | 06\* |  |  |  |
| \*Piscataway courses |
| GRAD. | ESLM 688**GLOBAL** | 90 |  |  | * ESLM 688 Instructional Competence Summary Observation
* ESLM 688 Effect on Student Learning Reflection
 |
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| 06\* |  |  |
| \*Piscataway courses |
| GRAD. | RDLG 579**GLOBAL** | 90 |  |  | * RDLG 579 Content Area Literacy Lesson Planning
 |
| 91 |  |  |
| T3 |  |  |
|  |  | T4 |  |  |  |
|  |  | M1 |  |  |  |
|  |  | J1 |  |  |  |
|  |  | C1 |  |  |  |
|  |  | W1 |  |  |  |
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|  |  | 05\* |  |  |  |
|  |  | 06\* |  |  |  |
| \*Montgomery courses |
| GRAD. | SCED 695**GLOBAL** | 90 |  |  | * Lesson Plan Rubric-1
* Teaching Dispositions Assessment-Final-Pedagogical Supervisor
* Teaching Performance Assessment-Final-Pedagogical Supervisor
* Math Teaching Program Specific Assessment-Final
* English Teaching Program Specific Assessment for the MAT Program - 2-Final
* NCSS Thematic Standards Addendum for Teaching Performance Assessment- Final
* Science Teaching Program Specific Assessment-Final
* Written Unit Rubric
* Inquiry Project Rubric
 |
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| 92 |  |  |
| 93 |  |  |
| 95 |  |  |
| 96 |  |  |
| GRAD. | SUPV 520**GLOBAL** | 90 |  |  | * Professional Development Project
* Leadership Platform
 |
| 91 |  |  |
| L1 |  |  |
| L2 |  |  |
| F1 |  |  |
| F2 |  |  |
| T3 |  |  |
| M3 |  |  |