

The College of New Jersey
School of Education
TEPC Meeting – Large Group/Coordinators
February 1, 2017

The Teacher Education Program Council meeting was called to order at 1:30 p.m. in Education 103. Those in attendance were: Ms. Brianna Antoniello (SGA), Dr. Lynn Booth, Dr. Laura Bruno, Ms. Brooke Chlebowski (SGA), Dr. Maureen Connolly, Dr. Tabitha Dell'Angelo, Dr. Jody Eberly, Assistant Dean Delsia Fleming, Dr. Joe Goebel, Dr. Colette Gosselin, Dr. Matthew Hall, Professor Eileen Heddy, Dr. Tanner Huffman, Dr. Lisa LaJevic, Dr. Cathy Liebars, Dr. Nate Magee, Dr. Emily Meixner, Dr. Nadya Pancsofar, Dr. Shri Rao, Mr. Dejon Ricketts (SGA), Dr. Colleen Sears, Dr. Barbara Strassman, Dr. Yiqiang Wu, and Dr. Matthew Wund. The Dean of the School of Education, Dr. Jeff Passe, presided over the meeting.

1. Welcome

2. Approval of Minutes

The minutes from November 2, 2016 were approved with the addition of Dr. Jody Eberly to the attendance.

3. Dean's Update: U.S. Secretary of Education nominee Betsy DeVos

Dean Passe provided the group with an update on the nomination process for the U.S. Secretary of Education, Betsy DeVos. He noted that the nominee had passed the Senate committee to confirm her nomination; she has not yet been confirmed by the full Senate. Many questions have been raised by the Senate committee which Mrs. DeVos was unable or unwilling to answer, leaving much of how she may run the U.S. Department of Education up to speculation. However, based on her historical platform, it is clear that Mrs. DeVos favors vouchers, charter schools, and religious institutions over public schools. The administration has set up a taskforce to address, and potentially limit, federal accreditation programs.

Dean Passe stated that he would send out a newsletter this afternoon with information on how to contact your representatives in order to express the concerns of experts in the field of education and to provide continual pressure in the hopes of achieving a positive outcome.

Note: Mrs. DeVos has since been confirmed as the U.S. Secretary of Education by a 50-50 vote in the Senate, with Vice President Pence as the tie-breaking vote.

4. Preparing Teachers Together conference (February 24th)

Dean Passe announced that NJEA will host a conference on February 24th in Monroe, NJ to bring P-12 educators, district administrators, higher education faculty, and public interest groups together to look at ways to improve P-12 education. Dr. Booth stated that she has distributed the announcement to the PDSN and hopes that everyone will consider this opportunity to engage in the forum.

Dean Passe stated that he would welcome any faculty collaboration from around the campus. Those interested should contact Dr. Booth to register. The SOE will cover registration fees.

5. Report on Fall 2016 edTPA Pilot

Dr. Booth stated that for the Fall 2016 edTPA pilot, the SOE had seven submissions and one incomplete due to an issue with the videotaping component. She expressed that, overall, she is pleased with the scores the students received, so it looks like the School is on the right track. The students who were scored were compared against NY state cut scores (one of the two highest sets in the country) for the purposes of calibration; the majority of the submissions scored above the requisite scores, with a few one to two points below the line.

6. edTPA for Fall 2017 Graduates Student Teaching in the Spring Semester

Dr. Booth reminded the representatives that they need to identify and send her a list of students who will be completing student teaching during the Spring 2017 semester, but will not be graduating until Fall 2017 or thereafter, so that they can be included in the Spring 2017 edTPA pilot cohort. She also stated that she would be checking figures and would be sending out voucher distribution numbers soon.

7. Other edTPA Business

Dr. Booth stated that she has composed a Google Doc, which contains a full list of her interactions with districts around the state regarding edTPA and details the districts' requirements and expectations for cooperation, if applicable. This Google Doc is a living document, meaning that it is updated regularly as she obtains more information from the districts. She will be working with Corey Drake in the Dean's Office to provide the representatives with access to the Google Doc. Anyone not on the committee who needs access should contact her directly.

Additionally, Dr. Booth has been in contact with the IT offices to procure appropriate recording equipment for edTPA use; currently, recording devices are being loaned out to students for pilot usage through MTSS (Jon Bannan).

The on-campus edTPA training originally scheduled for March 29th has been moved to Wednesday, March 22nd due to logistical issues. Registration will be distributed via email within the next few weeks. Departments may invite their adjunct faculty and supervisors if they feel it would be appropriate and beneficial. Sessions for the training have yet to be announced by the Pearson representative. Dr. Booth stated that she is working to offer Local Evaluation Training as part of the on-campus visit. Local Evaluation Training is a full-day session meant to familiarize and prepare faculty to evaluate (i.e., score) edTPA portfolios. She also noted that she is working on securing a session on Academic Language, which has been heavily requested. On a related topic, Dr. Booth stated that she is working to establish a regional scoring pilot at the College in early March, which would allow our own students' work to be scored "closer to home." While faculty would not be permitted to score our students' work, we would be able to ensure that the portfolios are scored in regional proximity to our institution, thereby ensuring that evaluators are more familiar with state standards and educational settings.

8. Accreditation Issues

Dr. Booth provided the group with handouts on the CAEP evaluation framework for assessments, the current CAEP and InTASC standards, and a table intended to help the coordinators ensure that their assessments are meeting the required standards.

Timelines & Once-Per-Year Courses: Dr. Booth stated that the next CAEP visit would take place in 2022 with SPA reports being due in September 2019. She reminded the group that in order to complete the SPA reports, programs will need to update their assessments and evaluation tools to align with the new CAEP standards. This needs to be a priority as courses which only run once per year need to begin using these assessments this year so as to obtain the requisite three semesters of data to satisfy the SPA report requirement. Dr. Booth and Dr. Gosselin stated that they will work with coordinators to revise assessments to be in compliance with the multiple standard sets. CAEP will also review assessment drafts if requested.

Note: CAEP has recently reported they are no longer offering assessment review prior to site visits. It was decided the practice was a conflict of interest.

9. Other Business

- a. Dr. Dell'Angelo reported her recent discovery of the growing edTPA plagiarism industry, which functions much like the common "buy a paper" services.
- b. Dr. Goebel expressed concern that Secondary Education/Spanish students are being admitted without the necessary basic skills scores to be formally accepted

into teacher preparation. He inquired as to what Admissions is communicating to incoming students regarding the basic skills requirement and whether Admissions is taking this requirement into account when admitting students. Dean Passe said that he would contact Admissions to request that a representative meet with the committee to clarify some of these issues.

The meeting was adjourned. The next Large Group/Coordinators TEPC will be held on Wednesday, March 1st at 1:30pm in EDU 103. The next Steering Committee meeting, February 15th, has been cancelled due to lack of necessary business.