

The College of New Jersey
School of Education
TEPC Meeting – Large Group/Coordinators
November 2, 2016

The Teacher Education Program Council meeting was called to order at 1:30 p.m. in Education 103. Those in attendance were: Brianna Antoniello (SGA), Dr. Lynn Booth, Dr. Laura Bruno, Dr. Maureen Connolly, Dr. Tabitha Dell'Angelo, Dr. Jody Eberly, Dr. Courtney Faber, Assistant Dean Delsia Fleming, Dr. Brian Girard, Dr. Joe Goebel, Dr. Matthew Hall, Professor Eileen Heddy, Dr. Arti Joshi, Dr. Cathy Liebars, Certification Office Kerri Long, Dr. Mike Marino, Dr. Emily Meixner, Dr. Shri Rao, Dr. Colleen Sears, Dr. Barbara Strassman, Dr. Yiqiang Wu, and Dr. Matthew Wund. The Dean of the School of Education, Dr. Jeff Passe, presided over the meeting.

1. Welcome

2. Approval of Minutes

The minutes from October 5, 2016 were approved as submitted.

3. Global Student Teaching

Professor Eileen Heddy distributed a handout outlining the Global Student Teaching (GST) program and provided the group with an overview of and updates to GST program. Professor Heddy reported the school has been working to strengthen and expand GST. One key improvement to the program is the pre-departure workshop for GST students on working with English Language Learners.

Professor Heddy stated that, after the application deadline, department chairs will be receiving lists of their students who have applied with a request for feedback. Due to the unique nature and structure of the GST program, we want to be sure that we are only sending our best, most prepared, and resilient students. This sentiment was echoed by Dean Passe and Dr. Goebel.

Professor Heddy stated that GST is being promoted in upcoming department-oriented student teaching meetings, with a GST information session to follow. Dean Passe reminded the group that we would like to see this flourish school-wide, as it combines two of our signature experiences.

Dean Passe opened the floor for questions. Dr. Strassman inquired as to costs for the program; Professor Heddy reported that direct major costs to students are the \$300 application fee, airfare, housing, and food on-site. In response to a question regarding how GST interacts with capstone and edTPA, Professor Heddy stated that edTPA is

posing a challenge

Dr. Meixner stated that in previous semesters two major issues have arisen from GST: 1. continuation of documentation between global supervisors and local supervisors has been a struggle, and 2. students have encountered problems in transitioning to the second part of the semester (local placement), due to having to re-establish themselves in a number of ways, and has been especially troublesome for students in urban placements. In response to the second point, Dr. Goebel noted that he has extended local placements for some past student teachers to account for this difficulty and provide the students with a fair chance to demonstrate their skills.

Dean Passe thanked Professor Heddy for the report and her work on improving GST.

4. Academic Requirements Report update

Assistant Dean Fleming reported that she has met with Records & Registration to discuss updating the undergraduate Academic Requirements Report to include the basic skills requirement and the differing requirements for graduation GPA with and without state certification. She provided the group with a handout of the proposed modifications to the report and outlined the changes. At the current time, this change will only take place on undergraduate reports. The requirement on the report will not be marked as satisfied unless a student's education advisor reviews a copy of the scores and notes that the requirement has been fulfilled in an advising comment. Similarly, students who were advised under old or interim regulation figures should have advising comments added to their account stating what regulations they were advised under.

Dr. Meixner requested that, for purposes of clarity, the passing Praxis Core scores should also be included on the requirement report. Assistant Dean Fleming stated she would acquire the figures and make the request for them to be added.

After some questioning and confusion over SAT cut-off scores, Ms. Long stated that cut-off scores for the SAT are based upon what year the test was taken due to the different forms of the test offered. Students are able to retake the SAT by manipulating registration information, which Dean Passe stated that he would not necessarily encourage anyone to condone.

Dr. Dell'Angelo also added that an additional benefit of the Praxis Core is that students can retake individual subject sections instead of having to complete the whole test over again as they would with the SAT or ACT. Similarly, Dr. Marino reported that he did some digging into the score numbers required to satisfy the basic skills requirement on each test: for the SAT, students must be in the 65th percentile; for the ACT students,

must be in the 66th percentile; for the GRE students must be in the 64th percentile; and for Praxis Core, students must be in the 50th percentile. He also noted that when he compared the mathematics required on each of these tests, he found that the mathematics required on the Praxis Core was the easiest of the four tests as it required the least geometry and graphing.

5. NJ DOE Regulation updates

Dr. Booth reported that she and Ms. Long are continuing to meet with districts to discuss edTPA implementation. She noted that the vast majority of districts have requested that TCNJ provide their own equipment for recording lessons, and that they are working with IT personnel to setup student training sessions regarding the use of recording equipment. The permission slips for participation in edTPA recordings are being revised in cooperation with other institutions around the state to make them as parent friendly as possible.

Dr. Booth also stated that she has been informed that those involved in the superintendents' roundtable meetings are working on a draft of a petition to the state, which will detail reasons why the districts do not believe that these additional regulations on student teachers are warranted and the effects upon the districts. The majority of the districts continue to respond positively to meetings with TCNJ representatives and express confidence in TCNJ's students and our products. Dr. Booth added that she is compiling a Google Doc to share with the coordinators with district profiles and some information about the districts' stances, policies, and requirements related to edTPA. She noted that she would be completing a similar document (or including in the same document) information regarding the shift to full-year student teaching.

Dr. Girard inquired as to how students who are completing student teaching in the spring semester, but not graduating until December 2017, should work to complete their edTPA video-taping. Dr. Booth stated that these students should complete the edTPA taping in the spring semester and that coordinators should inform both herself and the STEP Office of in this situation should arise.

Ms. Long stated that the date for the on-site edTPA training has been changed to March 29th. She and Dr. Booth asked that coordinators develop questions and identify areas in need of clarification, so that the edTPA trainers can provide us with that information.

The meeting was adjourned at 2:26pm. The next Large Group/Coordinators TEPC will be held on Wednesday, December 7th at 1:30pm in EDU 103. The next Steering Committee meeting, November 16th, has been cancelled due to lack of necessary business.