

The College of New Jersey
School of Education
TEPC Steering Committee Meeting
April 20, 2016

The Teacher Education Program Council meeting was called to order at 1:30 p.m. in Education 103. Those in attendance were: CAEP Coordinator Dr. Lynn Booth, Dr. Maureen Connolly, Dr. Anne Farrell, Asst. Dean Delsia Fleming, Dr. Joseph Goebel, Dr. Arti Joshi, Dr. Lisa LaJevic, Dr. Cathy Liebars, STEP Director Kerri Long, Dr. Solange Lopes-Murphy, and Dr. Steve O'Brien. The Dean of the SOE, Dr. Jeff Passe, presided over the meeting.

1. Student Teaching Grade Change Timeline

From the April 6, 2016 minutes:

Ms. Long inquired about the status of changing the letter grade in student teaching from a C to a B-. Ms. Long would like to suggest making it effective for all students graduating after September 1, 2018 to keep it in line with the standards that will be solidified at that time such as the 3.0 GPA and full year student teaching.

Dean Passe advised that the matter will be placed on the agenda for the next Steering Committee meeting on April 20th. The steering committee will form a proposal, which will be brought back to the large group for review and approval.

The request to change the required letter grade for recommendation for certification with the State of NJ was brought before TEPC. TEPC agreed that the letter grade should be changed from a C to a B- but did not settle on a timeline to implement the change. This decision was brought to the TEPC Steering Committee for determination.

Many programs already placed the change in the undergraduate bulletin. It was recommended that the change be implemented as soon as possible to give the students more time to prepare as they don't officially enter the Teacher Education Program until their junior year. By placing the change in the 2016 bulletin it will impact the incoming freshman (graduation 2020) and transfers (potential graduation 2018.)

It was determined that all undergraduate bulletins should have the same language for consistency purposes and should lay out the requirements for entrance into the Teacher Education Program as well as the requirements needed for institutional recommendation for Teacher Certification. Below is the language recommended by the steering committee.

All teacher candidates are officially accepted into the teacher education program as rising juniors. Entrance requirements include a cumulative 2.75 GPA, demonstration of basic skills competency (qualifying SAT, ACT, or Praxis Core scores), and satisfaction of departmental requirements. In order to be eligible for institutional recommendation for teacher certification, all candidates must successfully complete program requirements, attain a 3.0 cumulative GPA, and earn a minimum student teaching grade of B-.

A motion to approve was made by Dr. Farrell and seconded by Ms. Long; subsequently the steering committee unanimously voted to have the recommended language brought to TEPC for review and approval for all teacher education program undergraduate bulletins.

The meeting was adjourned at 2:03pm. The next TEPC meeting will be held online.