

New Jersey Department of Education  
Initial Teacher Certification Exit Survey  
Summary Data for Select Survey Questions

Q5: If you could choose the type of community in which to work as a full-time educator, which would you prefer? AAQEP: 2a				
	AY2018-2019	AY2018-2019	AY2019-2020	AY2019-2020
Response	Frequency	Percent	Frequency	Percent
Rural	22	7.4%	47	18.7
Suburban	211	71.3%	198	78.9
Urban	63	21.3%	6	2.4
Total	296		251	

Q21 Which term best describes the type of community in which the high school you graduated from was located? AAQEP: 2a				
	AY2018-2019	AY2018-2019	AY2019-2020	AY2019-2020
Response	Frequency	Percent	Frequency	Percent
Rural	32	10.8%	16	6.4
Suburban	247	83.4%	220	88.0
Urban	17	5.7%	14	5.6
Total	296		250	

Q9: If offered a position in the school where you performed your student teaching/clinical practice after completing your educator preparation program, would you accept the position? AAQEP: 2a, 2b				
	AY2018-2019	AY2018-2019	AY2019-2020	AY2019-2020
Response	Frequency	Percent	Frequency	Percent
No	97	32.8%	181	72.11
Yes	199	67.2%	70	27.88
Total	296		251	

Q11: How often did your cooperating teacher use an observation tool to evaluate you while in the classroom as a student teacher/clinical intern? AAQEP: 3d				
	AY2018-2019	AY2018-2019	AY2019-2020	AY2019-2020
Response	Frequency	Percent	Frequency	Percent
More than 2 times per week	31	10.5%	26	10.4
1-2 times per week	74	25.0%	71	28.3
More than 2 times per month	42	14.2%	29	11.6
1-2 times per month	120	40.50%	94	37.5
Never	29	9.80%	31	12.4
Total	296		251	

<b>Q12</b> How often did you receive feedback from your cooperating teacher you while in the classroom as a student teacher/clinical intern that was useful in improving instruction? <i>AAQEP: 3d</i>				
	AY2018-2019	AY2018-2019	AY2019-2020	AY2019-2020
Response	Frequency	Percent	Frequency	Percent
More than 2 times per week	201	67.9%	165	65.7
1-2 times per week	56	18.9%	55	21.9
More than 2 times per month	11	3.7%	13	5.2
1-2 times per month	22	7.40%	12	4.8
Never	6	2.00%	6	2.4
<b>Total</b>	<b>296</b>		<b>251</b>	

<b>Q14</b> How often did your college supervisor use an observation tool to evaluate you while in the classroom as a student teacher/clinical intern? <i>AAQEP: 3d</i>				
	AY2018-2019	AY2018-2019	AY2019-2020	AY2019-2020
Response	Frequency	Percent	Frequency	Percent
More than 2 times per week	8	2.7%	2	0.8
1-2 times per week	47	15.9%	41	16.3
More than 2 times per month	120	40.5%	108	43.0
1-2 times per month	116	39.20%	93	37.1
Never	5	1.70%	7	2.8
<b>Total</b>	<b>296</b>		<b>251</b>	

<b>Q15</b> How often did you receive feedback from your college supervisor while in the classroom as a student teacher/clinical intern that was useful in improving instruction? <i>AAQEP: 3d</i>				
	AY2018-2019	AY2018-2019	AY2019-2020	AY2019-2020
Response	Frequency	Percent	Frequency	Percent
More than 2 times per week	17	5.7%	11	4.4
1-2 times per week	74	25.0%	69	27.5
More than 2 times per month	99	33.4%	91	36.3
1-2 times per month	100	33.80%	75	29.9
Never	6	2.00%	5	2
<b>Total</b>	<b>296</b>		<b>251</b>	

<b>Q16</b> If you received instruction on special education in you educator preparation program, please select the option that describes the manner in which this content was delivered. <i>AAQEP: 2b, 2c, 3b</i>				
	AY2018-2019	AY2018-2019	AY2019-2020	AY2019-2020
Response	Frequency	Percent	Frequency	Percent
I had an entire course on the topic of special education	66	23.3%	46	18.3
Special education content was embedded in my program	62	20.9%	52	20.7
Both A and B	89	30.1%	83	33.1
I entered my educator preparation program with special education preparation already completed	6	2.0%	5	2
Never received	73	24.7%	65	25.9
<b>Total</b>	<b>296</b>		<b>251</b>	

**Q17** We want you to reflect upon coursework in your educator preparation program. Please select from the response scale, your level of agreement as to how well your educator preparation program has prepared you for the following elements of instruction. AAQEP: 3b, 3c

AY2018-19 Response	Courses taken within my educator preparation program increased my confidence in my ability to plan a lesson in a classroom	Courses taken within my educator preparation program increased my confidence in my ability to deliver a lesson in the classroom	Courses taken within my educator preparation program increased my confidence in my ability to assess a lesson in the classroom	Courses taken within my educator preparation program increased my confidence in my ability to reflect upon a lesson delivered in the classroom
Strongly agree	214	203	182	213
Agree	75	85	107	78
Neither agree or disagree	8	6	6	6
Disagree	1	3	2	1
Strongly disagree		1	1	
<b>Total</b>	<b>298</b>	<b>298</b>	<b>298</b>	<b>298</b>
<b>AAQEP Standards</b>	<i>1a, 1b</i>	<i>1c</i>	<i>1d</i>	<i>1d, 1e</i>
AY2019-2020 Response	Courses taken within my educator preparation program increased my confidence in my ability to plan a lesson in a classroom	Courses taken within my educator preparation program increased my confidence in my ability to deliver a lesson in the classroom	Courses taken within my educator preparation program increased my confidence in my ability to assess a lesson in the classroom	Courses taken within my educator preparation program increased my confidence in my ability to reflect upon a lesson delivered in the classroom
Strongly agree	188	166	150	173
Agree	58	75	82	68
Neither agree or disagree	4	7	16	7
Disagree	1	3	3	3
Strongly disagree	0	0	0	0
<b>Total</b>	<b>251</b>	<b>251</b>	<b>251</b>	<b>251</b>

**Q18** We want you to reflect upon student teaching practice in your educator preparation program. Please select from the response scale, your level of agreement as to how well your student teaching practice prepared you for these elements of instruction. AAQEP: 3b, 3d

AY2018-19 Response	My experience as a student teacher/clinical intern increased my confidence in my ability to plan a lesson in a classroom	My experience as a student teacher/clinical intern increased my confidence in my ability to deliver a lesson in the classroom	My experience as a student teacher/clinical intern increased my confidence in my ability to assess a lesson in the classroom	My experience as a student teacher/clinical intern increased my confidence in my ability to reflect upon a lesson delivered in the classroom
Strongly agree	229	240	211	238
Agree	62	51	78	55
Neither agree or disagree	4	4	7	2
Disagree	2	2	1	2
Strongly disagree	1	1	1	1
<b>Total</b>	<b>298</b>	<b>298</b>	<b>298</b>	<b>298</b>
<b>AAQEP Standards</b>	<i>1a, 1b</i>	<i>1a, 1b, 1e</i>	<i>1d</i>	<i>1d, 1e</i>
AY2019-2020 Response	My experience as a student teacher/clinical intern increased my confidence in my ability to plan a lesson in a classroom	My experience as a student teacher/clinical intern increased my confidence in my ability to deliver a lesson in the classroom	My experience as a student teacher/clinical intern increased my confidence in my ability to assess a lesson in the classroom	My experience as a student teacher/clinical intern increased my confidence in my ability to reflect upon a lesson delivered in the classroom
Strongly agree	186	192	164	182
Agree	49	51	75	60
Neither agree or disagree	9	5	8	6
Disagree	7	2	4	3
Strongly disagree	0	1	0	0
<b>Total</b>	<b>251</b>	<b>251</b>	<b>251</b>	<b>251</b>

**Q20** Please select an option in the response scale that best reflects your opinion about how well your educator prep program has prepared you to demonstrate mastery of the professional standards for teachers in the state of New Jersey. AAQEP: 3a

AY 2018-19 Response	A-I am able to create developmentally appropriate learning experiences based upon my knowledge of how students grow and develop AAQEP: 1c, 2b, 2c	B-I can create an inclusive learning environment built upon my knowledge of diverse cultures and communities AAQEP: 1c, 2a, 2c	C-I can collaborate with other personnel to create a positive learning environment for students where they feel engaged AAQEP: 1e, 2c, 2f	D-I am able to make links between my knowledge of content within my discipline to the New Jersey Student Learning Standards so students learn content in an accessible way AAQEP:1a, 3a	E- I can connect concepts in the classroom to engage learners in critical thinking related to local and global issues AAQEP: 2d
Very Good	224	222	241	208	192
Good	70	74	53	87	92
Fair	4	2	4	2	11
Poor				1	3
Very Poor					
<b>Total</b>	<b>298</b>	<b>298</b>	<b>298</b>	<b>298</b>	<b>298</b>
	F- I can use multiple methods of assessment to monitor learner progress AAQEP: 1d	G-I can plan instruction that supports all students to meet rigorous learning goals by using my knowledge of content areas AAQEP: 1a, 2c	H-I am able to execute a variety of instructional strategies that encourages students to develop deep understandings of content areas AAQEP: 1a, 2c	I-I am able to engage in professional learning that leads to improved learning for students AAQEP: 2e, 2f	J-I am able to develop high quality student assessments AAQEP: 1d
Very Good	217	210	213	229	168
Good	72	81	80	63	112
Fair	9	6	5	6	14
Poor		1			3
Very Poor					
<b>Total</b>	<b>298</b>	<b>298</b>	<b>298</b>	<b>298</b>	<b>297</b>
AY2019-20 Response	A-I am able to create developmentally appropriate learning experiences based upon my knowledge of how students grow and develop AAQEP: 1c, 2b, 2c	B-I can create an inclusive learning environment built upon my knowledge of diverse cultures and communities AAQEP: 1c, 2a, 2c	C-I can collaborate with other personnel to create a positive learning environment for students where they feel engaged AAQEP: 1e, 2c, 2f	D-I am able to make links between my knowledge of content within my discipline to the New Jersey Student Learning Standards so students learn content in an accessible way AAQEP:1a, 3a	E- I can connect concepts in the classroom to engage learners in critical thinking related to local and global issues AAQEP: 2d
Very Good	174	184	197	173	165
Good	69	59	48	68	73
Fair	6	6	5	8	10
Poor	1	1	0	0	0
Very Poor	0	0	0	1	2
<b>Total</b>	<b>250</b>	<b>250</b>	<b>250</b>	<b>250</b>	<b>250</b>
	F- I can use multiple methods of assessment to monitor learner progress AAQEP: 1d	G-I can plan instruction that supports all students to meet rigorous learning goals by using my knowledge of content areas AAQEP: 1a, 2c	H-I am able to execute a variety of instructional strategies that encourages students to develop deep understandings of content areas AAQEP: 1a, 2c	I-I am able to engage in professional learning that leads to improved learning for students AAQEP: 2e, 2f	J-I am able to develop high quality student assessments AAQEP: 1d
Very Good	169	174	183	172	146
Good	65	67	59	68	86
Fair	15	9	8	9	16
Poor	1	0	0	1	2
Very Poor	0	0	0	0	0
<b>Total</b>	<b>250</b>	<b>250</b>	<b>250</b>	<b>250</b>	<b>250</b>

