## **A. STUDENT OUTCOMES**

### 1. GRADUATION RATES BY RACE/ETHNICITY

Over 86% of the first-time full-time freshmen who entered TCNJ in the fall of 2014 graduated from the College within six years, 1226 of the 2014 cohort of first-time full-time freshmen. The percent of students graduating within six years and four years has remained the same as the fall 2013 cohort. In comparing the graduation rates by race/ethnicity, the 4year and 6-year graduation rates have increased for *Hispanic* students in the cohort, +9.2% and +7.3% respectively. American/Black students 4-year graduation rates have increased by three percent and 6-year graduation rates haveremained the same.

	of rail 2014 rail-time rist-time rresinnen by Race/ Lumicity																			
	Native American		merican Asian				Hispanic		Pacific Islander		Non- Resident Alien		Race Unknown				White			tal
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2014 Cohort	5	0.4	80	14.1	90	6.3	182	12.8	2	0.1	2	0.1	25	1.8	6	0.4	906	63.9	1,418	100.0
Graduates after 4 years		00.0	145	70 5	52	57.0	120	71.4	1	50.0	0	0.0	22	00.0	F	02.2	700	77 F	1.001	74.0
years	4	80.0	145	72.5	52	57.8	130	71.4	1	50.0	0	0.0	22	88.0	5	83.3	702	77.5	1,061	74.8
Graduates after 5 years	4	80.0	166	83.0	64	71.1	154	84.6	2	100.0	1	50.0	23	92.0	5	83.3	780	86.1	1,199	84.6
-	4	80.0	100	83.0	04	/1.1	154	04.0	2	100.0	1	50.0	23	92.0	5	05.5	780	80.1	1,199	84.0
Graduates after 6																				
years	4	80.0	169	84.5	68	75.6	158	86.8	2	100.0	1	50.0	24	96.0	5	83.3	795	87.7	1,226	86.5

### **Required Table II.D.1.a:** Four-, Five- and Six-Year Graduation Rates of Fall 2014 Full-time First-time Freshmen by Race/Ethnicity\*

\* Category names from IPEDS, based upon changes in the Federal guidelines for Fall 2010 reporting.

Source: IPEDS Graduation Rate Survey

## 2. THIRD SEMESTER (FIRST TO SECOND YEAR) RETENTION RATES

Approximately, 94% (93.8%) of the first-time, full-time freshmen who entered TCNJ in the fall of 2019 were retained for the fall 2020 semester at TCNJ. The College has maintained a first to second year retention rate of 93% or above for the last ten years. This retention rate significantly exceeds all other New Jersey public colleges. Six percent (99) of the firsttime, full-time freshmen from 2019 did not return in fall of 2020.

Third Semester Retention by Attendance Status Fall 2019 to Fall 2020														
	Full-	time	Ра	rt-time	Total									
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>								
Retained	1503	93.8%	2	66.7%	1505	93.8%								
Not Retained	99	6.2%	1	33.3%	100	6.2%								
Total	1602	100.0%	3	100.0%	1605	100.0%								

# Required Table II.D.2:

Source: IPEDS Fall Enrollment Survey, Part E

TCNJ continues to examine retention to the second year by race/ethnicity, as improving retention for all groups of students is key to improving graduation rates. Retention rates continue to increase for *Hispanic* and *Asian* first-timefreshmen, at 94% and 96% respectively this year.

	White		African White American		Hispanic		Asian		American Indian		Native Hawaiian		Unknown*		Total	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
Retained	895	94.0	74	89.2	270	93.8	180	95.7	4	100.0	0	0.0	82	91.1	1505	93.8
Total	952	100.0	83	100.0	288	100.0	188	100.0	4	100.0	0	0.0	90	100.0	1605	100.0

#### Third Semester Retention of First-time Freshmen by Race/Ethnicity\*Fall 2019 to Fall 2020

\* Category names from IPEDS, based upon changes in the Federal guidelines for Fall 2010 reporting. "Unknown" includes Not-reported and those reporting two or more races and Non-Resident Aliens.

Source: IPEDS Fall Enrollment Survey, Part E – after student identification updates were applied locally

### DEGREES CONFERRED BY RACE/ETHNICITY

The total number of degrees conferred (undergraduate and graduate) in fiscal year 2019-20 was 2063. This was a decrease of 2.0% percent from FY2018-19 (2108). There were 36 less undergraduate degrees awarded in 2019-20 than in2018-19 (-2.1%). The number of Master's degrees awarded remained the same as FY19. The number of certificates awarded decreased by 9.3%. There was an increase in the number of all awards to students in the *Hispanic* and *Asian* race/ethnicity categories. The overall number of degrees awarded in the *African American/Black* race/ethnicity categorydecreased by 18%.

### Degrees Conferred by Race/Ethnicity\*, FY 2019-20

	White		White		Afri Amer Bla	ican/	Hispar	iic	Asiar	1	Na Ame	tive rican	Hav P	ative vaiian/ acific ander	2 or Mo Races		Unkno	wn	Tota	al
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Baccalaureate	1115	67.6	70	4.2	214	13.1	184	11.2	1	0.1	2	0.1	12	0.7	51	3.1	1649	100		
Master's	236	72.4	11	3.4	18	5.5	13	4.0	1	0.3	1	0.3	1	0.3	45	13.8	326	100		
Certificates	41	50.5	6	4.1	3	7.2	5	6.2	0	0	1	1.0	0	0	32	30.9	88	100		
Total	1392	67.5	87	4.2	235	11.4	202	9.8	2	0.1	4	0.2	13	0.6	128	6.2	2063	100		

\* Category names from IPEDS, based upon changes in the Federal guidelines for Fall 2010 reporting.

Source: IPEDS FY2020 Completions Survey