

TCNJ Developing a Diverse Teacher Workforce Survey 2021-2022

TCNJ School of Education Wants Your Perspective!

Thank you in advance for completing the "Developing a Diverse Teacher Workforce Survey." Data collected from this survey will be utilized for program improvement, to inform curriculum decisions, and to support accreditation reporting.

Participants should note that survey responses are completely anonymous. No personally identifiable information is requested or recorded. You are under no obligation to disclose any personal information, or to respond to every question.

1. Please indicate your program of study.

2. Which race or ethnicity do you most identify with? Please note that these are Federal diversity fields.

- | | |
|--|------------------------------------|
| <input type="radio"/> African American | <input type="radio"/> White |
| <input type="radio"/> Asian | <input type="radio"/> Other |
| <input type="radio"/> Hispanic | <input type="radio"/> Not Reported |
| <input type="radio"/> Native American or Native Hawaiian | |

3. Where did you grow up?

Town, Village, City	<input type="text"/>
State	<input type="text"/>
Country	<input type="text"/>

4. Would you describe this area as urban, suburban, or rural?

- Urban
 Suburban
 Rural

5. Please rate your preparedness to work Urban, Suburban, or Rural areas.

- | | |
|---|---|
| <input type="radio"/> Prepared | <input type="radio"/> Somewhat unprepared |
| <input type="radio"/> Somewhat prepared | <input type="radio"/> Unprepared |
| <input type="radio"/> Unsure | |

6. Please rate your willingness to work in Urban, Suburban, or Rural areas.

- | | |
|--|--|
| <input type="radio"/> Willing | <input type="radio"/> Somewhat unwilling |
| <input type="radio"/> Somewhat willing | <input type="radio"/> Unwilling |
| <input type="radio"/> Unsure | |

7. Comments:

8. Please rate your preparedness to work with English Language Learners.

- | | |
|---|---|
| <input type="radio"/> Prepared | <input type="radio"/> Somewhat unprepared |
| <input type="radio"/> Somewhat prepared | <input type="radio"/> Unprepared |
| <input type="radio"/> Unsure | |

9. Please rate your willingness to work with English Language Learners.

- | | |
|--|--|
| <input type="radio"/> Willing | <input type="radio"/> Somewhat unwilling |
| <input type="radio"/> Somewhat willing | <input type="radio"/> Unwilling |
| <input type="radio"/> Unsure | |

10. Comments:

11. Please rate your preparedness to work with students from socioeconomically disadvantaged communities.

- | | |
|---|---|
| <input type="radio"/> Prepared | <input type="radio"/> Somewhat unprepared |
| <input type="radio"/> Somewhat prepared | <input type="radio"/> Unprepared |
| <input type="radio"/> Unsure | |

12. Please rate your willingness to work with students from socioeconomically disadvantaged communities.

- | | |
|--|--|
| <input type="radio"/> Willing | <input type="radio"/> Somewhat unwilling |
| <input type="radio"/> Somewhat willing | <input type="radio"/> Unwilling |
| <input type="radio"/> Unsure | |

13. Comments:

14. Please rate your preparedness to work in racially and ethnically diverse classrooms.

- | | |
|---|---|
| <input type="radio"/> Prepared | <input type="radio"/> Somewhat unprepared |
| <input type="radio"/> Somewhat prepared | <input type="radio"/> Unprepared |
| <input type="radio"/> Unsure | |

15. Please rate your willingness to work in racially and ethnically diverse classrooms.

- | | |
|---|---|
| <input type="checkbox"/> Willing | <input type="checkbox"/> Somewhat Unwilling |
| <input type="checkbox"/> Somewhat willing | <input type="checkbox"/> Unwilling |
| <input type="checkbox"/> Unsure | |

16. Comments:

17. Please rate your preparedness to support special need students such as: IEPs, 504 plans, etc.

- | | |
|---|---|
| <input type="radio"/> Prepared | <input type="radio"/> Somewhat unprepared |
| <input type="radio"/> Somewhat prepared | <input type="radio"/> Unprepared |
| <input type="radio"/> Unsure | |

18. Please rate your willingness to support special need students such as: IEPs, 504 plans, etc.

- | | |
|---|---|
| <input type="checkbox"/> Willing | <input type="checkbox"/> Somewhat Unwilling |
| <input type="checkbox"/> Somewhat willing | <input type="checkbox"/> Unwilling |
| <input type="checkbox"/> Unsure | |

19. Comments:

20. I wish I had more experience with: